Comprehensive Standard 3.4.3

The institution publishes admissions policies that are consistent with its mission.

Impact Statement

The admissions policies for the merged Baton Rouge Community College (BRCC) are designed to make a high-quality education available for all types of students interested in a variety of academic, technical, and transfer programs. The policies are consistent with BRCC's mission of identifying and meeting *"the educational and workforce needs of the community through innovative, accessible, and dynamic programs."* Also, because the College abides by the open-door admissions regulations that were established when the Louisiana community college system was created in response to the desegregation settlement agreement *(Figure 3.2.2.2)*, it offers a gateway to educational and career success for students from all backgrounds.

Rationale

Baton Rouge Community College admissions criteria and requirements *(Figure 3.4.3.1)* are published in the college catalog and on the BRCC website. The criteria and requirements have been written to address the information needs of various student groups, including first-time freshmen, transfer students, re-admitted students, dually enrolled high school students, visiting students, and non-matriculating students. The admissions office also provides applicants with a *New Student Checklist (Figure 3.4.3.2)*. This information is published online and included in brochures that also provide potential students with program information *(Figure 3.4.3.3)*.

The Louisiana Community and Technical College System (LCTCS) allows home-schooled students who meet eligibility requirements to enroll in college courses *(Figure 3.4.3.4)*. Additionally, dually enrolled high school students must have a school designee and a parent or guardian approve their intent to enroll *(Figure 3.4.3.5)*.

Students seeking a degree in one of BRCC's Nursing and Allied Health areas must meet additional academic requirements and pre-requisites before they can begin taking the program-level courses. These pre-requisites are explained on pages 174-186 of the College Catalog *(Figure 2.4.3)*, and are presented online. *Figures 3.4.3.6 through 3.4.3.11* capture the online program admissions criteria and pre-requisites for Nursing, Diagnostic Medical Sonography, Paramedics and Veterinary Technology.

Students entering programs that require college-level mathematics and English courses must take a placement test (ACT, SAT, COMPASS) unless secondary and post-secondary transcripts are provided. Students not able to demonstrate a mastery of reading, mathematics, and English are still eligible for admission to a program but are required to take developmental courses. A student may take any of the exams to meet required admissions scores as outlined in the Testing Placement Charts for Academic and Transfer Programs *(Figure 3.4.3.12)* and Technical Programs *(Figure 3.4.3.13)*. Once the appropriate benchmark has been met, students are eligible to take courses necessary to achieve their academic goals.

Supporting Documents